

Reception Curriculum Overview

Autumn Term

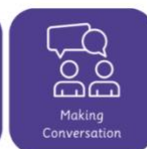
Me and My World and Awesome Autumn

Colour and Light and It's Christmas!

Here are some of the books that we will be reading in the Autumn Term with your child.



Managing Me



Making Conversation



Muscles and Movement



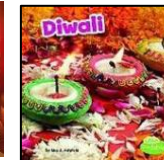
Mark Making and Meaning



Mathematics



My Marvellous World



MARK MAKING AND MEANING

In the Autumn term children will be developing their mark making and reading skills through:

- Mark making – practising writing name.
- Writing opportunities – simple CVC words, cards, labels, captions, and sentences
- Recognising rhyming words and alliteration in stories that are read in class.
- Re-telling stories – making simple story maps.
- Read Write Inc – Set 1 sounds to be taught including special friends sh, th, ch, ng, nk and qu
- Learning the correct letter formation using the RWInc ditties.
- Orally blending and segmenting simple CVC words
- Reading books and high frequency words sent home.

MAKING CONVERSATION

In the Autumn term children will be developing their speaking and listening skills through:

- Tapestry Talk – children to share pictures and talk about what they have been doing at home.
- Circle times – children learning how to take turns to talk, share ideas, ask, and answer questions.
- During story time begin to ask children to express a point of view – did they like the story? Why?
- Extending children's spoken sentences – using words like because.
- Exploring new words and what they mean together – nocturnal etc.

MANAGING ME

In the Autumn term children will be developing their personal skills through:

- Introducing class rules and children learn routines of new class – free flow, outside time, snack time.
- Learning how to look after their possessions – where does their coat go etc.
- Opportunities to talk about and recognise their feelings about starting school.
- Understanding the different parts of the day – whole school day.

MUSCLES AND MOVEMENT

In the Autumn term children will be developing their fine and gross motor skills through:

- Opportunities to use outdoor area – moving in different ways.
- Teaching children how to set up obstacle courses using loose parts play equipment.
- Daily writing and drawing practise – holding a pencil and developing a preference for dominant hand.
- Fine motor skills – dough gym and funky fingers activities.
- PE Lessons:

Agility, body position, range of movements, use of speed, the change of direction.

MATHEMATICS

In the Autumn term children will be developing their mathematical skills through:

- Having opportunities to develop their knowledge of the counting sequence, including through rhyme and song.
- Developing an understanding that anything can be counted, including actions and sounds.
- Developing counting with 1:1 correspondence, including by coordinating movement and counting
- Seeing that all numbers can be made of 1s.
- Using the language of comparison, including 'more than' and 'fewer than'
- Comparing sets 'just by looking', subitising or matching
- Exploring the composition of numbers within 5
- Recognising numerals, relating these to quantities they can subitise and count.

MY MARVELLOUS WORLD

In the Autumn term children will be developing their understanding of the world around them through:

- Getting to know you – who is in my family, what do I like to do, favourite toys etc.
- Painting – use brushes, colours carefully.
- Autumn – how does the world around us change in Autumn? What is happening?
- Diwali – what is the festival of light and who celebrates Diwali?
- Bonfire Night – firework artwork
- Christmas – Story of Jesus' birth
- Christmas Nativity Performances – opportunity to learn songs and dances.
- Night-time and nocturnal animals – find out what happens when it gets dark.
- What makes light? Exploring torches – dark den etc.
- Designing cards and calendars.