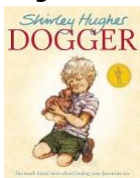




Dear Parents / Carers,

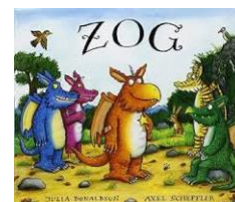
Welcome back and welcome to Year 1! We are delighted to have the children back in school and are very much looking forward to working with them over the course of this school year. The purpose of this letter is to keep you informed about the learning the children will be doing during the Autumn Term.

English



During this term, the children will be reading and writing across a range of different text types and genres. Within our main English lessons, to support the transition from Reception, initially the children will continue to be using Curious Quest which builds on from Drawing Club. This will give the children opportunities to write sentences about the book as well as to practise their accurate use of capital letters, finger spaces and use of full stops.

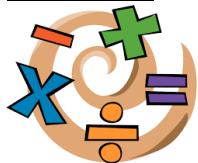
They will focus on many familiar books including Dogger, Zog and The Three Billy Goats Gruff. The children will be describing characters and settings, as well as solving 'I wonder...' questions which will support their imagination and ideas.



Read, Write, Inc. Phonics

We will be continuing to support the children's early English development using the Read, Write, Inc. phonics scheme, which will be taught daily. This is an immersive approach, and the children will be grouped across the key stage according to their current phonic ability. As well as bringing home a reading book, the children will also receive a Read, Write, Inc. storybook, which supports the phonic sounds they are learning in school.

Mathematics



During the Autumn term, the children will develop their understanding of number and place value within 10. They will practise counting forwards and backwards, recognising and representing numbers, comparing quantities and beginning to use mathematical vocabulary to describe amounts. The children will also explore addition and subtraction through practical activities and problem-solving. Daily opportunities to rehearse number facts and counting skills will help build confidence and fluency in mathematics. We will be ensuring to cover any 'gaps in learning' from

Reception as well as ensuring that the children are 'challenged and stretched' as appropriate.

Science

The children will be focusing on two Science units this term: '**Head, Shoulders, Knees and toes**' and '**Weather Watchers**'. Within the first half term, the children will be naming, labelling and drawing the basic parts of the human body as well as learning which part of the body is associated with each sense. As usual, there will be numerous opportunities for the children to take part in practical science investigation so that the scientific enquiry is led in a fun and engaging way. Following 'Head, Shoulders, Knees and Toes', the children will study 'Weather Watchers' which focuses on observing changes across the four seasons and which weather types are associated with each. Again, we will be carrying out scientific investigations with the children, so they see this in action!

Physical Education – PE



In PE, we will be focusing on Dance and Athletics. These will take place on Monday and Thursday each week. Children should wear their PE kit to school on these days to maximise learning time. Just a reminder that children are required to wear a white T-shirt and dark-coloured shorts, leggings or tracksuit bottoms. Children should have their red school jumper, cardigan or fleece over the top of their PE t-shirt. Please ensure they are wearing appropriate kit for the weather (leggings/joggers when it is cold or wet). Earrings must be taken out or covered and as in school, long hair must be tied back.

Religious Education – RE



Within Religious Education, the children will be exploring Christianity and Islam, they will be looking into the following key questions over the course of the term:

- 'Who is a Christian and what do they believe about God?'
- 'Who is God to Muslims?'

Personal, Social and Health Education (PSHE)

Our Jigsaw themes this term are 'Being Me in My World' and 'Celebrating Difference'. The children will think about what it means to be part of the school and that they belong to the class. They will consider how to create a safe classroom environment and recognise how it feels to be proud when they achieve something. They will identify similarities and differences between people and consider how to make new friends. We will also be having weekly Thrive class assemblies, including Zones of Regulation, which will support the children's emotional health, well-being and social skills. This allows the children to develop their voice in order to express their needs and feelings. My Happy Mind sessions will support their emotional well-being, social skills and ability to express their feelings and needs.



History

This term, the children will study Toys Through Time. They will explore what toys are like today and compare them to toys their grandparents may have played with in the past. This topic can engage children's senses, fire their imagination and encourage lots of interaction. The focus is on looking at concepts such as similarity and difference as well as old and new and change through time. We also repeat the all-important question, how do we know? This introduces the idea of evidence. Pupils will develop the vocabulary to talk about times past and will start to discuss change over time.

Geography

This term, the children will explore the question: What do you like about your local park? They will develop their understanding of the local area and begin to think like geographers. The children will learn about human and physical features, identify what makes a good park and discuss why parks are important places within a community. They will use maps, photographs and observations to investigate local parks and compare different outdoor spaces. The children will also practice using geographical vocabulary to describe what they see and begin to develop their fieldwork skills by collecting information and sharing their own opinions about places in their local environment.

Art

This term, the children will develop their drawing skills through the work of James Rizzi. They will learn how to draw different curved lines, straight lines and simple shapes. We will then discover how to mix colours together to make new colours and add them to our drawings.

Home Learning

- Reading regularly (at least 3 times a week) at home to an adult. Please log any reading in their reading diaries.
- Phonics sounds – Please practice their phonics sounds at home to support their progress.
- Other home learning may be set as and when needed and teachers will inform this through Class Dojo.



Trips

Throughout the year, the children will have a variety of opportunities to enhance their curriculum offer with trips and visits. Information regarding visits and visitors will be shared shortly.

Class Dojo

Class Dojo is a communication platform to keep you informed of your children's work as well as any key information that we need to share with you on a daily basis. Please ensure you keep up to date with messages posted out on Dojo as we use this as our daily means of communication. If you are having any difficulties accessing this, please let us know.

As always, many thanks for your continued support. We are all very excited about the learning ahead during this term. If you have any questions, please do not hesitate to get in touch.

Many thanks,

Mrs Critchlow and Miss Jones



Arley Primary Academy Key Stage 1 – Reading at Home:

A guide to the books your child is bring home

Dear Parents and Carers,

We would like to take this opportunity to explain the different books your child will be bringing home this year, including the purpose of each one and why they are all so important.

Phonics Reading Book (from the Read, Write Inc Phonics Scheme)	'Banded' Reading Book (with coloured banded sticker on the spine)
	
This book is matched specifically to the sounds that your child knows. Your child will be familiar with this book from their phonics lessons. Your child should be able to sound out and blend most of the 'green' words independently. <i>Some children will not have this book just yet but may have a sheet to read instead.</i>	This book is very closely matched to your child's reading level. There may be some sounds and words in the book that your child has not learnt yet. Please sit with your child while they are reading this book to support them with sounding out and blending.

Keeping a Record

Whenever you read the banded reading book with your child, please record which page they have read to so that we can continue at school.

Children are expected to bring their reading folders and books into school every day please.

Rewards for reading!

If your child reads at home 3 times a week (their Read, Write Inc or banded reading book), they will earn 5 Dojo points. We will check reading records regularly, which is why it is helpful if you have recorded when your child has read at home.

Thank you for your continued support.