



Welcome back! I hope that you and your family had an enjoyable summer. This letter is to keep you informed about some of the learning that the Year 2 children will be completing during the Autumn term.

English

During the Autumn term, the children will explore a fantastic range of narrative, non-fiction and poetic texts. Some children will continue to access our Read Write Inc. (RWI) phonics programme, while others will develop their reading skills by retrieving information, making inferences and supporting their answers with evidence from the text. To begin the term, the children will explore the contemporary tale *The Koala Who Could*, before writing their own recount. They will then discover the traditional tale *Zomo the Rabbit* and write a character description inspired by the characters they have encountered.

Using Michael Morpurgo's *The Rainbow Bear*, the children will write a setting description, focusing on where the bear lives, before writing a first-person recount to explain how the bear feels about his fur changing colour.

Finally, the children will read a non-fiction text about Amelia Earhart and write an interesting first-person account about this remarkable woman and her many achievements.

Throughout the term, the children will develop their ability to write at greater length, with increasing accuracy, detail and control across a variety of genres. They will also continue to strengthen their understanding and application of grammar, punctuation and spelling.

Mathematics



During the Autumn term, the children will develop their understanding of place value, addition and subtraction and their understanding of shape. Regular maths starters will provide opportunities to revisit and consolidate previous learning. Daily, the children will access a program called Mastering numbers which focuses on strengthen and securing their understanding of numbers sense and fluency.

Science

During the Autumn term, the children will study two exciting science units. In Autumn 1, the children will learn about animals and their habitats. They will learn what an animal needs to survive, what is a habitat and an animal's needs. In Autumn 2, the children will learn about materials. They will explore different materials including glass, wood, metal, brick, paper and cardboard and learn about the properties of each material.



Personal, Social and Health Education - PSHE

Our Jigsaw themes this term are *Being Me in My World* and *Celebrating Difference*. The children will explore their worries, hopes and feelings. Weekly Thrive, Zones of Regulation and My Happy Mind sessions will support their emotional well-being, social skills and ability to express their feelings and needs.

Physical Education - PE

This term, the children will focus on attack and defence- learning to Send a ball using feet and can receive a ball using feet. Refine ways to control bodies and a range of equipment. Recall and link combinations of skills, e.g., dribbling and passing. The children will also take part in Dance. They will learn how to build simple movement patterns from given actions. Composed and linked actions to make simple movement phrases

Digital Technology

This term, the children will learn how to present information by using PowerPoint. They will also learn how to complete basis coding using a program called scratch, which promotes the skills of Algorithms – creating a sequence of instructions to achieve a goal, sequencing – putting instructions in the correct order, programming – creating simple programs using coding blocks, debugging – finding and fixing mistakes in their programs, events – making something happen when a particular action occurs, repetition – using simple loops to repeat instructions, problem-solving – predicting what will happen and adjusting their code when it doesn't work and creativity – designing characters, backgrounds, stories and simple animations.



Religious Education – RE

Within Religious Education, the children will be exploring the following key question over the course of the term:

- World view Christianity- Is it possible to be kind to everyone all the time?
- World view Christianity- Why do Christians believe God gave Jesus to the world?

History

This term, the children will study 'The Titanic'. This topic provides an exciting opportunity for the children to learn about different classes, what special about the Titanic and what was life on board the ship, why and how did the unsinkable Titanic sink and why weren't more people saved.

Geography

This term, the children will explore the features of a forest 'If You Go Down To The Woods Today' is the title of the term. The children will learn what a forest is, what human and physical features can be identified, look up, down and around and what do you see and what type of trees can you identify.



Art

This term, the children will develop their drawing and painting skills and will complete painting linked to the Geography topic 'The Forest!'.

Design and Technology

This term, the children will design and create their own fruit kebabs. Learning about the origin of the fruit, learning how to use utensils and learning how to be creative.

Music

This term, the children will be learning different songs. They will learn about a Soprano, Alto, Tenor and the Bass of music.

Reading at Home

This term, the children will be bringing home a school reading book and a diary. Children should be heard read at least three times a week. Parents are asked to sign to say that they heard their child read.

Trips

Throughout the year, the children will have a variety of opportunities to enhance their curriculum offer with trips and visits. Further information regarding trips and visitors will be shared shortly.

Class Dojo

Class Dojo is a communication platform to keep you informed of your children's work as well as any key information that we need to share with you daily. Please ensure you keep up to date with messages posted out on Dojo as we use this as our daily means of communication. If you are having any difficulties accessing this, please let us know.

As always, many thanks for your continued support and if you have any questions at all, please do not hesitate to ask,
Mrs Baxter