



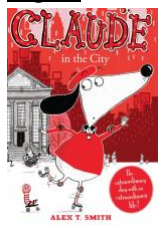
Welcome back! I hope that you and your family had an enjoyable summer. This letter is to keep you informed about the learning that the Year 3 children will be completing during the Autumn term.



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English



During the Autumn term, the children will explore a fantastic range of narrative and fiction texts. They will continue to develop their reading skills by retrieving information, making inferences and supporting their answers with evidence from the text. They will also be using prior writing/grammar skills whilst learning many ones.

To begin the term, the children will begin with our first fiction text: Claude in the City. They will be writing a character description and a short story based around the characters that the children will meet in the text. Following this we will be another looking at another fiction text: The True story of the Three Little Pigs (This is a fantastic text!). They will explore and use this text model to write another alternative fairy tale. Finally, they will look at a non-fiction text where the children will have the opportunity to write a leaflet explaining where our food comes from.

Mathematics



During the Autumn term, the children will develop their understanding of numbers to 100, through Place Value, addition and subtraction. They will also be covering multiplication and division, using their knowledge of the 2's, 3's, 5's and 10's timetables. The children will be using a CPA approach which encourages the use of practical mathematics which help the children to explore and to deepen their understanding.

Science

During the Autumn term, the children will study two exciting science units: Amazing Bodies, where they will be looking at the skeleton and muscles of both humans and animals. In 'Our Going Underground' topic the children will be exploring different rock types and the formation of fossils.



Personal, Social and Health Education - PSHE

Our Jigsaw themes this term are *Being Me in My World* and *Celebrating Difference*. The children will explore global citizenship, democracy, individual differences and anti-bullying strategies. Weekly Thrive, Zones of Regulation and My Happy Mind sessions will support their emotional well-being, social skills and ability to express their feelings and needs.

Physical Education - PE

This term, the children will focus on Football, Hockey, Dance and Gymnastics. Our PE lessons will be on **Tuesday** (Outdoors) and **Thursday** (Indoor). PE kit needs to be appropriate for the session: old trainers (Outdoors), leggings/tracksuit/shorts and a white T-shirt.

Digital Technology

This term, the children will use PowerPoint to create a simple presentation.



Languages

term, the children will be learning Spanish. They will learn basic vocabulary phrases.



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Religious Education – RE

Within Religious Education, the children will be exploring the following key question over the course of the term:

- Does praying at regular intervals help Muslims in their everyday lives?
- Has Christmas lost its true meaning?

History

This term, the children will study Stone Age to Iron Age. They will look at housing, farming and how we as humans have developed throughout these significant periods of time.

Geography

This term, the children will explore Paris. They will look at the location of Paris in relation to where we live and they will also look at the physical and human features.

Art

This term, the children will develop their drawing and painting skills by creating a Stone Age landscape.

Design and Technology

This term, the children will design and make a Fruit Crumble!

Reading at Home

This term, we are excited to introduce Accelerated Reader, our new reading programme designed to support and encourage children's reading development. Further information about the programme and how it will work will be shared in a separate letter. Remember, children should be reading at least 3 times a week.

How We Record Your Child's Reading

Instead of using traditional reading diaries, we will record reading through ClassDojo this year. Each time your child reads in school, we will add an entry to their ClassDojo portfolio.

When your child reads at home, please also record this on their portfolio through **the child's ClassDojo account**. This will allow us to celebrate and keep track of their reading both at school and at home. If you need any help accessing or using your child's account, please let me know.

Times Tables Rockstars is an excellent way for children to practise and consolidate their times table knowledge.

Trips

Throughout the year, the children will have a variety of opportunities to enhance their curriculum offer with trips and visits. Further information regarding trips and visitors will be shared shortly.

Class Dojo

Class Dojo is a communication platform to keep you informed of your children's work as well as any key information that we need to share with you on a daily basis. Please ensure you keep up to date with messages posted out on Dojo as we use this as our daily means of communication. If you are having any difficulties accessing this, please let us know.

As always, many thanks for your continued support and if you have any questions at all, please do not hesitate to ask.

Mrs Blower