



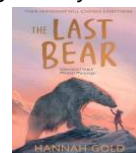
Welcome back! I hope that you and your family had an enjoyable summer. This letter is to keep you informed about some of the learning that the Year 5 children will be completing during the Autumn term.

### English



During the Autumn term, the children will explore a fantastic range of narrative, non-fiction and poetic texts. They will continue to develop their reading skills by retrieving information, making inferences and supporting their answers with evidence from the text. To begin the term, the children will immerse themselves in the film-literacy unit *The Lighthouse*, before writing their own narrative inspired by the film. They will then explore the classic story *The Last Bear* by Hannah Gold, focusing on writing a diary entry effectively in role. As well as writing a short story about April on Bear Island.

Using *Scientists in the Wild* as a stimulus, the children will research an aspect of climate change in Antarctica and produce an informative non-fiction text. Finally, they will study the work of the highly acclaimed contemporary poet Lewis Carroll. They will listen to, explore and respond to a range of his poems and work, including *Jabberwocky*.



Throughout the term, the children will develop their ability to write at greater length, with increasing accuracy, detail and control across a variety of genres. They will also continue to strengthen their understanding and application of grammar, punctuation and spelling.

### Mathematics



During the Autumn term, the children will develop their understanding of place value, the four operations, fractions, factors, and multiples. Regular maths starters will provide opportunities to revisit and consolidate previous learning, while daily arithmetic sessions will strengthen key skills such as times tables, addition, subtraction, multiplication and division.

### Science

During the Autumn term, the children will study two exciting science units. In *Property Puzzles*, they will explore the properties and changes of materials. In *Forces in Action*, they will investigate different forces such as push, pull, friction and gravity. The children will have lots of opportunities to get hands on with their own investigations.



### Personal, Social and Health Education - PSHE

Our Jigsaw themes this term are *Being Me in My World* and *Celebrating Difference*. The children will explore global citizenship, democracy, individual differences and anti-bullying strategies. Weekly Thrive, Zones of Regulation and My Happy Mind sessions will support their emotional well-being, social skills and ability to express their feelings and needs.

### Physical Education - PE

This term, the children will focus on Tag Rugby and Tennis. Our Class PE lesson will be on a Wednesday, where we will focus on teamwork and team building through sport. Children should attend in PE kits on both of their dedicated PE days. Our other PE lesson will be on Thursday, when children should wear a white T-shirt, dark shorts, leggings or tracksuit bottoms, with their school jumper, cardigan or fleece over the top (no football shirts). Please ensure children have the correct kit for each session.

### Digital Technology

This term, the children will use Excel to collect and process data. They will collect and input relevant data and use formulas to process it. They will also create an eye-catching digital poster to display their findings in their relevant field.



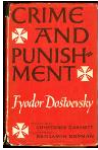
### Languages

This term, the children will continue developing their Spanish vocabulary. They will practise using basic phrases and begin to write short conversations.

## **Religious Education – RE**

Within Religious Education, the children will be exploring different religions and cultures. We will be looking to discover; What is the best way for a Buddhist to show commitment to their beliefs? and what is the best way for a Muslim to show commitment to God?

## **History**



This term, the children will study Crime and Punishment. They will explore how crimes, punishments and attitudes towards law have changed from the past to the present day. Using a range of historical sources, they will investigate how different societies dealt with crime and consider why punishments changed over time.

## **Geography**

This term, the children will explore Las Vegas as a geographical case study. They will investigate its location, climate, landscape and settlements, and compare life in Las Vegas with the UK. They will explore how the city has developed in the desert, including how people use and manage water and other natural resources. They will also use maps, atlases and digital tools to investigate the city and its surrounding environment.



## **Art**

This term, the children will develop their drawing skills by creating artwork inspired by Las Vegas. They will explore line, tone, shading and perspective to produce a powerful image that captures the atmosphere of Viva Las Vegas.

## **Design and Technology**

This term, the children will design and create their own structures, but they must be able to withstand an earthquake! They will develop their understanding of structures and explain why a product is suited to its purpose.

## **Young Voices**

This year, all of our Year 5 and 6 children will take part in Young Voices, where they will have the exciting opportunity to perform as part of the world's largest children's choir, singing alongside thousands of other pupils in an arena! The children will learn and rehearse a range of songs in preparation for this unforgettable experience. Further information will follow soon, but the performance at the BP Pulse Arena is **Wednesday 6<sup>th</sup> January 2027**. There will be an in school performance shortly after, where extended members of family are welcome to join.

## **Reading at Home**

This term, we are excited to introduce Accelerated Reader, our new reading programme designed to support and encourage children's reading development. Further information about the programme and how it will work will be shared in a separate letter. Remember, children should be reading at least 3 times a week.

## **How We Record Your Child's Reading**

Instead of using traditional reading diaries, we will record reading through ClassDojo this year. Each time your child reads in school, we will add an entry to their ClassDojo portfolio. When your child reads at home, please also record this on their portfolio through **the child's ClassDojo account**. This will allow us to celebrate and keep track of their reading both at school and at home. If you need any help accessing or using your child's account, please let me know.

## **Trips**

Throughout the year, the children will have a variety of opportunities to enhance their curriculum offer with trips and visits. Further information regarding trips and visitors will be shared shortly.

## **Class Dojo**

Class Dojo is a communication platform to keep you informed of your children's work as well as any key information that we need to share with you on a daily basis. Please ensure you keep up to date with messages posted out on Dojo as we use this as our daily means of communication. If you are having any difficulties accessing this, please let us know.

I am so excited to begin teaching all of these topics, Year 5 offers the opportunity to really explore the curriculum in depth. The children will have countless opportunities to bring their learning to life this year through practical lessons, projects and much more.

As always, many thanks for your continued support and if you have any questions at all, please do not hesitate to ask.

Mr Ball