



Welcome back! I hope that you and your family had an enjoyable summer. This letter is to keep you informed about some of the learning that the Year 6 children will be completing during the Autumn term.

English



During the Autumn term, the children will explore a fantastic range of narrative, non-fiction and poetic texts. They will continue to develop their reading skills by retrieving information, making inferences and supporting their answers with evidence from the text.

To begin the term, the children will immerse themselves in the film-literacy unit *Alma*, before writing their own narrative inspired by the film. They will then explore the classic story *The Giant's Necklace* by Michael Morpurgo, focusing on writing effectively in role.

Using *Climate Action: The Future Is in Our Hands* as a stimulus, the children will research an aspect of climate action and produce an informative non-fiction text. Finally, they will study the work of the highly acclaimed contemporary poet Benjamin Zephaniah. They will listen to, explore and respond to a range of his poems and work, including *Football Mad* and *The British*.

Throughout the term, the children will develop their ability to write at greater length, with increasing accuracy, detail and control across a variety of genres. They will also continue to strengthen their understanding and application of grammar, punctuation and spelling.



Mathematics



During the Autumn term, the children will develop their understanding of place value, the four operations, fractions, factors, multiples and BIDMAS. They will also explore decimals and learn how to convert between different units of measure. Regular maths starters will provide opportunities to revisit and consolidate previous learning, while daily arithmetic sessions will strengthen key skills such as times tables, addition, subtraction, multiplication and division.

Science

During the Autumn term, the children will study two exciting science units. In *Microbe Mayhem*, they will explore different types of microbes, their harmful and beneficial effects, and how the spread of bacteria and viruses can be prevented. In *Now You See Me!*, they will investigate how light travels, shadows are formed and light can be reflected and refracted. They will also learn about Isaac Newton's discoveries involving colour and prisms.

Personal, Social and Health Education - PSHE



Our Jigsaw themes this term are *Being Me in My World* and *Celebrating Difference*. The children will explore global citizenship, democracy, individual differences and anti-bullying strategies. Weekly Thrive, Zones of Regulation and My Happy Mind sessions will support their emotional well-being, social skills and ability to express their feelings and needs.

Physical Education - PE

This term, the children will focus on swimming, tag rugby and football. Swimming will take place on Mondays; children should attend in PE kits and bring their swimming kit. Our other PE lesson will be on Fridays, when children should wear a white T-shirt, dark shorts, leggings or tracksuit bottoms, with their school jumper, cardigan or fleece over the top (no football shirts). Please ensure children have the correct kit for each session.

Digital Technology

This term, the children will use Excel to plan an event for Mrs Parkes. They will collect and input relevant data and use formulas to calculate costs. They will also create an eye-catching digital poster to promote their event.



Languages

This term, the children will continue developing their Spanish vocabulary. They will practise using basic phrases and begin to write short conversations.

Religious Education – RE

Within Religious Education, the children will be exploring the following key question over the course of the term:
Enquiry Q: What is the best way for a Jew to show commitment to God?
Enquiry Q: Does belief in Akhira help Muslim lead a good life?



History

This term, the children will study Britain during the Second World War. They will explore key events, including the Blitz and evacuation, and investigate how the war affected the everyday lives of adults and children. Using a range of historical sources, they will consider how and why people's experiences differed.

Geography

This term, the children will explore the Amazon rainforest through a study of Manaus in South America. They will investigate its settlements and ecosystems, compare life in Manaus with the UK and consider why the rainforest is globally important. They will also use maps, atlases and digital tools to explore deforestation and conservation.



Art

This term, the children will develop their drawing skills by creating artwork inspired by the Blitz. They will explore line, tone, shading and perspective to produce a powerful image that captures the atmosphere of wartime Britain.

Design and Technology

This term, the children will design and create their own light boxes. They will develop their understanding of structures and electrical systems by building a sturdy frame and incorporating a simple electrical circuit into their finished product.

Young Voices

This year, all of our Year 5 and 6 children will take part in Young Voices, where they will have the exciting opportunity to perform as part of the world's largest children's choir, singing alongside thousands of other pupils in an arena! The children will learn and rehearse a range of songs in preparation for this unforgettable experience. Further information will follow soon, but the performance at the BP Pulse Arena is **Wednesday 6th January 2027**. There will be an in school performance shortly after, where extended members of family are welcome to join.

Reading at Home

This term, we are excited to introduce Accelerated Reader, our new reading programme designed to support and encourage children's reading development. Further information about the programme and how it will work will be shared in a separate letter. Remember, children should be reading at least 3 times a week.

How We Record Your Child's Reading

Instead of using traditional reading diaries, we will record reading through ClassDojo this year. Each time your child reads in school, we will add an entry to their ClassDojo portfolio.

When your child reads at home, please also record this on their portfolio through **the child's ClassDojo account**. This will allow us to celebrate and keep track of their reading both at school and at home. If you need any help accessing or using your child's account, please let me know.

SATs Information

A few parents and children have expressed some nerves about SATs. Please be reassured that there is absolutely nothing to worry about - we have plenty of time and will prepare the children gradually, positively and carefully.

The [2027 SATs](#) will take place from **Monday 10th May to Thursday 13th May 2027**.

Each week, optional homework will be available in class for any children who would like some additional practice. Useful revision websites include:

- [MathsBot](#)
- [BBC Bitesize](#)
- [CGP's free 10-minute SATs tests](#)
- [Maths Genie KS2](#)
- **Times Tables Rockstars** is an excellent way for children to practise and consolidate their times table knowledge. In the new year, every child will also receive revision guides to support their learning at home.

Trips

Throughout the year, the children will have a variety of opportunities to enhance their curriculum offer with trips and visits. Further information regarding trips and visitors will be shared shortly.

Class Dojo

Class Dojo is a communication platform to keep you informed of your children's work as well as any key information that we need to share with you on a daily basis. Please ensure you keep up to date with messages posted out on Dojo as we use this as our daily means of communication. If you are having any difficulties accessing this, please let us know.

As always, many thanks for your continued support and if you have any questions at all, please do not hesitate to ask, Miss Pearson